



Mattia Racca, Joni Paiarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable

#### Learning from Demonstration approach:

Teaching









Learning





Reproduction



**Environment** 

**Teachers** 

stiffness.

**Demonstrations** 

Model

Robot

#### Kinesthetic Teaching

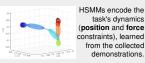




human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models



interaction environment is required, we use impedance control. However. simply playing back the learned is not sufficient successfully accomplish tasks.

A decision on which aspect of the motion (the kinematic trajectory or the exertion of forces) to prioritize needs to be made.

#### Task reproduction with impedance controller and varying stiffness



We modulate the during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: in-contact with the environment and not in-contact.

"The proposed LfD approach allows robots equipped with impedance control to learn from demonstration the positional and the force aspect of in-contact tasks and choose which one to prioritize during the reproduction by changing controller stiffness"

Mattia Racca mattia.racca@aalto.fi **Aalto University** 

Prof. Ville Kyrki ville.kyrki@aalto.fi

Joni Pajarinen pajarinen@ias.tu-darmstadt.de TU Darmstadt

Alberto Montebelli alberto.montebelli@his.se University of Skövde

**Authors and Contacts** 





Mattia Racca, Joni Pajarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable stiffness.

#### Learning from Demonstration approach:

# Teaching Learning Reproduction

Teachers Demonstrations

Model

Robot

#### Kinesthetic Teaching

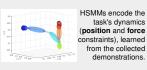




In order to collect the demonstrations, the human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor placed between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models



Since interaction with the environment is required, we use **impedance control**. However, simply playing back the learned forces is not sufficient to successfully accomplish tasks.

A decision on which aspect of the motion (the kinematic **trajectory** or the exertion of **forces**) to **prioritize** needs to be made.

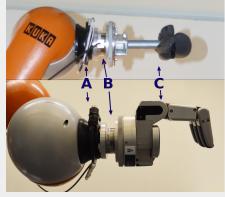
#### Task reproduction with impedance controller and varying stiffness



We modulate the **stiffness** during the execution of the motion, based on the force information encapsulated in each HSMM state.

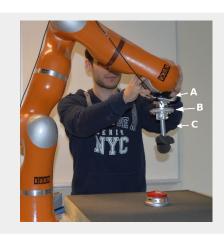
We extract the two basic modes of interaction given the recorded force: **in-contact** with the environment and **not in-contact**.

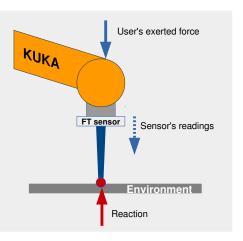
# Simultaneous Kinesthetic Teaching of Trajectory and Exerted Forces



(A) robot flange (B) FT sensor (C) tool

- Avoid separate teaching sessions
- No use of external force recording devices
- The user operates the familiar tool via the robot







stiffness.

# **Learning In-Contact Control Strategies from Demonstration**



Mattia Racca, Joni Paiarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable

#### Learning from Demonstration approach:



Model

#### Kinesthetic Teaching



**Teachers** 

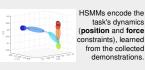


human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models

**Demonstrations** 



interaction environment is required, we use impedance control. However, simply playing back the learned is not sufficient to successfully accomplish tasks.

A decision on which aspect of the motion (the kinematic trajectory or the exertion of forces) to prioritize needs to be made.

#### Task reproduction with impedance controller and varying stiffness

Robot



We modulate the during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: in-contact with the environment and not in-contact.

# HSMM encoding the trajectory and the exerted forces (learned from demonstration)

A N state HSMM describes the task:

$$\lambda = (\pi, A, \mu, \Sigma, \mu^D, \sigma^D)$$

Duration probabilities

$$p_i^D(t) = \mathcal{N}(t; \mu_i^D, \sigma_i^D)$$

Observation probabilities  $p_i(z_t) = \mathcal{N}(z_t; \mu_i, \Sigma_i)$ 

$$p_i(\boldsymbol{z}_t) = \mathcal{N}(\boldsymbol{z}_t; \boldsymbol{\mu}_i, \Sigma_i)$$

The model is trained with the Baum-Welch algorithm from *D* demonstrations.

# Why H(S)MM?

- Captures correlation between the pose and the exerted forces during the taught task
- Easy to add new information to the learning
- Robustness against not aligned demonstrations



stiffness.

# **Learning In-Contact Control Strategies from Demonstration**



Robot

Task reproduction with

impedance controller and

varying stiffness

environment and not in-contact.

Mattia Racca, Joni Paiarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable

#### Learning from Demonstration approach:



#### Kinesthetic Teaching



**Teachers** 

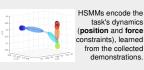


to collect demonstrations. human teacher can physically grab the robot and operate its tool. The use of a compliant robot with a

force-torque sensor between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models

**Demonstrations** 



interaction with the environment is required, we use impedance control. However. simply playing back the learned forces is not sufficient to successfully accomplish tasks. A decision on which aspect of the

We modulate the during the execution of the motion, based on the force information encapsulated in each HSMM state. We extract the two basic modes of interaction given the recorded motion (the kinematic trajectory or force: in-contact with the the exertion of forces) to prioritize

Model

# From the model to the reproduction...

Forward

Forward variable 
$$\alpha_{i,t} = \sum_{j=1}^{N} \sum_{d=1}^{\min(t_{max},t-1)} \alpha_{j,t-d} a_{ji} p_i^D(d) \prod_{s=t-d+1}^{t} \mathcal{Q}_i(\begin{bmatrix} \boldsymbol{x}_t \\ \boldsymbol{q}_t \end{bmatrix}).$$

Gaussian Mixture Regression (commands)

$$\begin{split} \dot{\boldsymbol{x}}_t^* &= \sum_{i=1}^N h_{i,t} \left[ \boldsymbol{\mu}_i^{\dot{x}} + \Sigma_i^{\dot{x}x} (\Sigma_i^{xx})^{-1} (\boldsymbol{x}_t - \boldsymbol{\mu}_i^x) \right] ,\\ \dot{\boldsymbol{q}}_t^* &= \sum_{i=1}^N h_{i,t} \left[ \boldsymbol{\mu}_i^{\dot{q}} + \Sigma_i^{\dot{q}q} (\Sigma_i^{qq})^{-1} (\boldsymbol{q}_t - \boldsymbol{\mu}_i^q) \right] , \end{split}$$

$$\begin{aligned} \boldsymbol{f}_{t}^{*} &= \sum_{i=1}^{N} h_{i,t} [\boldsymbol{\mu}_{i}^{f} + \Sigma_{i}^{fq} (\Sigma_{i}^{qq})^{-1} (\boldsymbol{q}_{t} - \boldsymbol{\mu}_{i}^{q}) \\ &+ \Sigma_{i}^{fx} (\Sigma_{i}^{xx})^{-1} (\boldsymbol{x}_{t} - \boldsymbol{\mu}_{i}^{x})] \ . \end{aligned}$$

# ... via Cartesian Impedance control

$$m{ au}_{\mathrm{cmd}} = J^T(\mathrm{diag}(m{k}_{\mathrm{c}})(m{x}_{\mathrm{cmd}} - m{x}_{\mathrm{msr}}) + D(m{d}_{\mathrm{c}}) + m{F}_{\mathrm{cmd}}) + m{ au}_{\mathrm{dyn}}(q, \dot{q}, \ddot{q}) \; ,$$

needs to be made.





Mattia Racca, Joni Paiarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable stiffness.

#### Learning from Demonstration approach:





Teaching







Learning







**Environment** 

**Teachers** 

**Demonstrations** 

Model

Robot

#### Kinesthetic Teaching

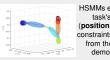




to collect demonstrations human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models



HSMMs encode the task's dynamics position and force constraints), learned from the collected

interaction with the environment is required, we use impedance control. However, simply playing back the learned is not sufficient to successfully accomplish tasks.

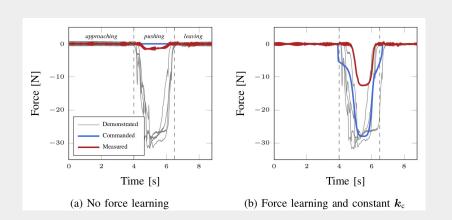
A decision on which aspect of the motion (the kinematic trajectory or the exertion of forces) to prioritize needs to be made.

#### Task reproduction with impedance controller and varying stiffness



modulate the during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: in-contact with the environment and not in-contact.



## Constant stiffness reproduction is not enough!

$$m{ au}_{\mathrm{cmd}} = J^T (\mathrm{diag}(m{k}_{\mathrm{c}})(m{x}_{\mathrm{cmd}} - m{x}_{\mathrm{msr}}) + D(m{d}_{\mathrm{c}}) + m{F}_{\mathrm{cmd}}) + m{ au}_{\mathrm{dyn}}(q, \dot{q}, \ddot{q}) \; ,$$

The spring component of the controller is acting against the force component.

We need to know when during reproduction the exertion of the force is more important than the trajectory following (i.e. what part of the task to prioritize)



stiffness.

# **Learning In-Contact Control Strategies from Demonstration**



Mattia Racca, Joni Pajarinen, Alberto Montebelli, Ville Kyrki

**In-contact tasks**, i.e. tasks that crucially involve a distribution of **forces** and **torques** in space and time at the interface between the tool and the environment, are **difficult** to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a **learning from demonstration** framework that allows a robot to learn in-contact tasks. A **hidden semi-Markov model** (HSMM) captures both the task's position and force constraints and provides the commands for an **impedance controller with variable** 

### Learning from Demonstration approach:



#### Kinesthetic Teaching



**Teachers** 



In order to collect the demonstrations, the human teacher can physically grab the robot and operate its tool.

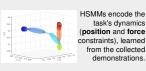
The use of a compliant robot with a

force-torque sensor placed between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models

Model

**Demonstrations** 



Since interaction with the environment is required, we use impedance control. However, simply playing back the learned forces is not sufficient to successfully accomplish tasks.

A decision on which aspect of the motion (the kinematic **trajectory** or the exertion of **forces**) to **prioritize** needs to be made.

#### Task reproduction with impedance controller and varying stiffness

Robot



We modulate the **stiffness** during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: **in-contact** with the environment and **not in-contact**.

### Modeling the in-contact and not in-contact phases

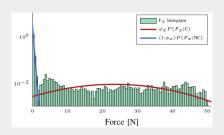
Probability of contact given exerted force

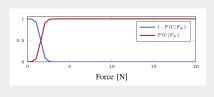
$$P(C|F_j) = \frac{P(F_j|C)\phi_j}{P(F_j|C)\phi_j + P(F_j|NC)(1-\phi_j)}$$

$$\eta_i = P(\mathbf{C} | |\boldsymbol{\mu}_i^f|)$$

Variable Stiffness

$$oldsymbol{k}_{ ext{c}}(t) = \sum_{i=1}^{N} \left(h_{i,t} \operatorname{diag}(oldsymbol{\eta}_i)(oldsymbol{k}_{max} - oldsymbol{k}_{min}) + oldsymbol{k}_{min}
ight)$$





We can smoothly vary the stiffness coefficients along all Cartesian directions individually.





Mattia Racca, Joni Pajarinen, Alberto Montebelli, Ville Kyrki

**In-contact** tasks, i.e. tasks that crucially involve a distribution of **forces** and **torques** in space and time at the interface between the tool and the environment, are **difficult** to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a **learning from demonstration** framework that allows a robot to learn in-contact tasks. A **hidden semi-Markov model** (HSMM) captures both the task's position and force constraints and provides the commands for an **impedance controller with variable** 

#### Learning from Demonstration approach:



Teachers

stiffness.

#### Demonstrations

Model

Robot

#### Kinesthetic Teaching

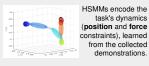




In order to collect the demonstrations, the human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor placed between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### **Hidden Semi-Markov Models**



Since interaction with the environment is required, we use impedance control. However, simply playing back the learned forces is not sufficient to successfully accomplish tasks. A decision on which aspect of the

A decision on which aspect of the motion (the kinematic **trajectory** or the exertion of **forces**) to **prioritize** needs to be made.

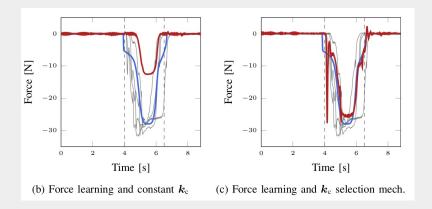
#### Task reproduction with impedance controller and varying stiffness

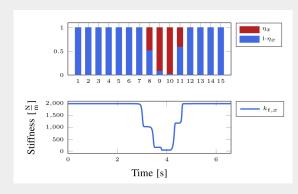


We modulate the **stiffness** during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: **in-contact** with the environment and **not in-contact**.

### **Comparison: constant vs variable stiffness**





How stiffness is changed during the reproduction





Mattia Racca, Joni Paiarinen, Alberto Montebelli, Ville Kyrki

In-contact tasks, i.e. tasks that crucially involve a distribution of forces and torques in space and time at the interface between the tool and the environment, are difficult to encode in declarative terms and, consequently, surprisingly difficult to teach to robots. We develop a learning from demonstration framework that allows a robot to learn in-contact

### tasks. A hidden semi-Markov model (HSMM) captures both the task's position and force constraints and provides the commands for an impedance controller with variable stiffness. Learning from Demonstration approach: **Environment**





Teaching





Learning







**Teachers** 

**Demonstrations** 

Model

Robot

#### Kinesthetic Teaching

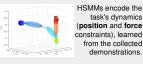




to collect demonstrations human teacher can physically grab the robot and operate its tool.

The use of a compliant robot with a force-torque sensor between the robot flange and the tool allows for simultaneous teaching of the positional and force profiles of the task.

#### Hidden Semi-Markov Models



interaction with the environment is required, we use impedance control. However, simply playing back the learned forces is not sufficient to successfully accomplish tasks.

A decision on which aspect of the motion (the kinematic trajectory or the exertion of forces) to prioritize needs to be made.

#### Task reproduction with impedance controller and varying stiffness



We modulate the during the execution of the motion, based on the force information encapsulated in each HSMM state.

We extract the two basic modes of interaction given the recorded force: in-contact with the environment and not in-contact.

We proposed a LfD approach for in-contact tasks that uses a HSMM for encoding the dynamics of the demonstrated trajectories including the force profiles. We proposed a mechanism for selecting the stiffness parameters of a Cartesian impedance controller based on the current belief of the HSMM states and the analysis of the recorded force profiles.

In the case of tasks with complex force distributions, the proposed stiffness selection mechanism might fail in modeling the in-contact and not in-contact components of the motion. In that case, more complex distribution models such as mixtures of distributions could be used.

Thanks for your attention!